

Making Our Community Stronger







Mission

Our mission is to increase the academic performance of underserved K-8 public school students in Redwood City.

Approach

Our approach to achieving education equity involves supporting three schools that have the greatest unmet needs. These schools disproportionately serve students experiencing homelessness, foster youth, English-language learners, and those who qualify for free and reduced lunch (households making less than \$42K). These schools also lack Parent Teacher Organizations (PTOs) to raise funds for essential programs. In contrast, nearly all the schools on the city's west side have PTOs that raise between \$100K and \$700K, giving them greater means to address unmet needs.

1600+ STUDENTS

benefited from our programs

71% INCREASE

in RCEF-funded programs at Hoover, Garfield, and Taft from the previous year.

\$375 INVESTED

on average for each student across Hoover, Garfield, and Taft Community Schools.

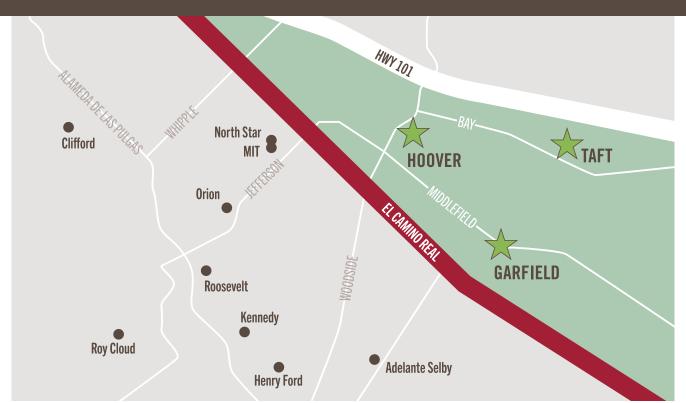
40 YEARS

of service since the Redwood City Education Foundation's inception.

RCEF RAISES FUNDS FOR HOOVER, GARFIELD AND TAFT COMMUNITY SCHOOLS



SCHOOLS SUPPORTED BY RCEF



A MESSAGE FROM OUR EXECUTIVE DIRECTOR



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Dear Friends and Supporters of Redwood City Education Foundation,

I am honored to present our Annual Report for the 2022-2023 school year. On behalf of the schools we serve, I am grateful to share with you the incredible journey we have embarked upon and the deep impact we have made together.

Continuing to deal with unprecedented challenges due to the global pandemic, our community stood firm and continued its unwavering commitment to addressing educational inequity. Thanks to our generous community, we were able to enhance access to quality education, increase academic opportunities, provide mental health resources, and create connections between our Redwood City schools.

In this Annual Report, we humbly highlight the impact of our continued efforts at Garfield, Hoover, and Taft Community Schools. We have witnessed remarkable academic achievements

and strengthened school communities. Our partnerships with local companies, businesses, foundations, and caring individuals have helped us work towards leveling the playing field for all our students. What last year illustrates is the importance of community, the investment needed to secure bright futures for our youth, and the need for us to grow support to ensure all our students have what they need to thrive.

Thank you for being part of the Redwood City Education Foundation and for joining us in our mission to empower the leaders of tomorrow.



FINANCIAL SUPPORT

Investing in Programs for Change

At RCEF, we use an equity lens approach to grant-making. This involves giving families and school leaders the power to decide what should be funded. We select programs based on each school's specific needs while aligning them with RCEF's priorities. Our focus is on investing in mental health services and academic professionals at the school level to promote students' overall well-being, helping them excel academically and in all other aspects of their lives.



Students go to school to learn, and good mental health is critical to children's success in school and life. Mental health is not simply the absence of mental illness but also encompasses social, emotional, and behavioral health and the ability to cope with life's challenges.

BILINGUAL MENTAL HEALTH COUNSELING WITH ONE LIFE COUNSELING

Hoover, Garfield, and Taft students now access bilingual mental health counseling services. Our counselors, including Kimberly Ortega, Alexandra Rodriguez, and Ruby Rugama Gardea. offer individual or group therapy sessions and promote socialemotional awareness among students. They also facilitate on-campus prevention, intervention, and positive development programs while ensuring regular communication between schools and families. We aim to eliminate transportation, financial, and linguistic barriers to mental health support.

"My child has had a lot of struggles. But this year, I've seen a big change in him, and I think it is because of the counseling. He has a good relationship with his counselor and feels like he has an adult at school that helps him." - 6th Grade Parent

BEHAVIORAL SPECIALIST

By funding a Behavioral Specialist, we enabled Hoover School to create and sustain a safe school environment. Ms. Nally is a credentialed special education teacher with extensive experience working with students with challenging behaviors and other mental health needs. Ms. Nally worked with 45 students and provided support in high-needs classrooms.



"I love the students that I work with and all their complexities. I love watching them flourish into the young people they achieve to be." - Ms. Nally, Behavioral Specialist

Often, students have experienced significant trauma in the classroom setting, which causes them to exhibit school avoidance, anxiety, withdrawal, or disruptive behaviors. By working with Ms. Nally, students learn to master emotional regulation and impulse control. As a result, students feel safe in school and productively participate in the classroom, and there has been a decrease in behavioral/discipline referrals and suspensions.



DEVEREUX STUDENT STRENGTHS ASSESSMENT (DESSA)

Garfield School wanted to dig deeper into students' socialemotional and mental health needs and how to best measure their outcomes, so we funded the DESSA screener for grades K-8. In conducting the DESSA, Garfield found that students struggle with self-awareness, goal-driven behavior, personal responsibility, and optimistic thinking. Knowing this, counselors and teachers can focus on building those competencies and fulfilling students' unmet needs.

Academic Support

Academic support programs provide personalized support and empower students with the tools to conquer academic obstacles. These programs cater to individual learning needs, fostering confidence and competence, unlocking hidden potential, and ultimately paving the way for academic achievement and future success.

MATH INTERVENTIONS WITH COLLEGE ADVISING PREP

As 8th graders transition to high school after enduring two and a half years of unprecedented challenges due to the pandemic, the need for extra support becomes paramount to ensure their successful academic journey. The disruptions caused by the pandemic have affected their learning and overall sense of stability. For this reason, Garfield focused on 261 hours of oneon-one math tutoring and 209 hours of math academy learning groups geared toward 8th graders. Over 83% of students who participated in math support made at least one grade level of growth. This extra support provides these students with a safety net, addressing learning gaps, reinforcing foundational skills, and offering opportunities to catch up on missed content.

"The continued results and success we have seen with College Advising Prep (CAP) is a testament to the belief we have in all of our students' ability to learn... We have seen student confidence increase and now have more and more students asking to be a part of the program. We just wish we could have every student participate." - Lupe Torres Khalil, Garfield Principal

"¡VAMOS A LEER!"

The pandemic caused many students, particularly English Language Learners, to fall behind by at least 2.0 grade levels. To address this issue, we provided Spanish Leveled Literacy Intervention materials called "Vamos a Leer!" to Garfield students. These resources enabled 62 students to benefit from authentic Spanish language books with fiction and nonfiction pairings. The books were designed to improve vocabulary, promote balanced literacy, and enhance content knowledge.

Students developed their bilingual literacy skills through these materials and engaged in meaningful conversations about cultural and social justice issues.

LITERACY RETENTION WITH PROJECT READ

The power of literacy is immeasurable, and this year, we helped young learners unlock their full potential through Project READ at Garfield. We provided one-on-one and small-group literacy interventions to enhance reading skills, boost confidence, and improve academic performance. Our program saw incredible success, with 50% of participants graduating or reaching grade level within just 4.5 months. This program provided 144 hours of small group instruction and raised reading scores by an average of 2.0 grade levels in one year.

"I like Ms. Jessica [Project Read tutor]. She is so nice. She taught me to read, and I want to be smart like her one day." - 2nd Grade Student

READING INTERVENTION SPECIALIST

Our Reading Intervention Specialist tirelessly supports 3rd-grade students at Taft who struggle with reading and language arts. By providing one-on-one attention and tailored support three times a week, our specialist helps students improve their academic performance significantly. We are proud to report that 80% of students working with a reading intervention specialist increase their reading proficiency by an impressive 1.5 grade levels. This is a testament to the power of personalized education and the determination of our specialist to help every student reach their full potential.

COMMUNITY TUTORING WITH HEALTHY CITIES TUTORING

We partnered with Healthy Cities Tutoring to bring community tutors to Taft. Tutors offered developmentally appropriate tutoring services throughout the 2022-2023 school year. The program aimed to promote equity in schools by enhancing the academic performance and engagement of 4th and 5th-grade students. Tutoring sessions were conducted one-on-one to connect students who needed academic support with dedicated tutors who could help them excel. The tutors sought to empower students with the skills and confidence necessary for success in their academic pursuits.

Thriving Communities

RCEF is a formidable force in creating thriving communities within schools with high needs and incredible potential. By providing essential resources, innovative programs, and enriching experiences, RCEF cultivates a nurturing environment where students can flourish academically, socially, and emotionally. These schools become vibrant hubs of learning, creativity, and

inclusivity, propelling students toward a future filled with endless possibilities. The ripple effect of our work extends far beyond the classroom, fostering a spirit of unity and progress that resonates throughout the broader community.

BACK-TO-SCHOOL SUPPLIES

During the Maze Days event at the start of the 2022-2023 school year, students at Hoover, Garfield, and Taft were given backpacks containing essential school supplies. In addition, teachers and students were provided with updated classroom materials. Towards the end of the school year, 380 students from Taft were given Summer Reading Backpacks to enhance their learning with extra books and math resources. These backpacks were designed to be used beyond the school year to develop their skills further.



SUPPORTING PARENT VOLUNTEERS

We have awarded over 50 fingerprinting scholarships to parents in the Hoover, Garfield, and Taft communities. Fingerprinting is required for parent volunteers in our district. Our scholarships aim to break down financial barriers that prevent parents from participating in school activities and field trips. By providing these scholarships, parents can be more involved in their children's education and create a safer, more inclusive school community. This not only enriches students' learning experiences but also strengthens parent-teacher collaboration. Ultimately, these scholarships promote positive role modeling and a sense of belonging, which enhances educational outcomes and the overall well-being of students and families.



SCIENCE ENRICHMENT WITH MARINE SCIENCE INSTITUTE

770 students were allowed to experience marine science firsthand through voyages of exploration and discovery. These programs expanded their knowledge and sparked a lifelong interest in the natural world. Students had a unique opportunity to connect with marine ecosystems and marine life, which helped to cultivate a sense of environmental responsibility. In addition to academic benefits, the Marine Science Institute's programs promoted teamwork, critical thinking, and a greater understanding of the significance of ocean conservation.

OUTDOOR EDUCATION SCHOLARSHIPS

The Outdoor Education field trip holds great significance for 5th grade Taft Elementary students as it marks the completion of their time at the school. For many students, this is their first opportunity to explore the natural world and visit the forest and beach ecosystems. RCEF provided scholarships to support families in need so their 5th grade students can participate and experience nature.

COMMUNITY ENGAGEMENT

Empowering Connections

RCEF maintains a strong connection with the community through various channels of communication and collaboration. RCEF ensures it remains closely connected with the community, working together to create a positive and enriching educational environment for all students and families.



School Leadership

At RCEF, we prioritize engaging with school leaders through initiatives such as Cafecitos (Coffee with the Principals), the English Learner Advisory Committee, and the School Site Council. These platforms allow parents and school leaders to have open conversations and collaborate on educational priorities, fostering a strong partnership between both parties.

School-wide Events

RCEF organizes and supports school-wide events such as the Winter Kermes, Literacy Night, Day of the Child, and Taft Community Fair. These events bring the community together, providing opportunities for families to participate in fun and educational activities while fostering a sense of togetherness. Special thanks to the volunteers who joined us to meet these school communities and helped create such joyous experiences!

Community Partnerships

RCEF is a member of the North Fair Oaks/Redwood City Community Collaboration for Children's Success (CCCS) Neighborhood Action Team, a community-based initiative to improve the well-being and opportunities of children and families in the North Fair Oaks and Redwood City neighborhoods. Together, we prioritize equity and inclusivity, ensuring that all residents have access to essential resources and opportunities for growth and success.

Additionally, we are grateful to various schools that aided RCEF this year to advance our mission of creating equitable learning environments within the Redwood City School District, including Adelante-Selby, North Star Academy, Roy Cloud, and Orion Alternative School. These partnerships strengthen the collective effort to enhance educational opportunities and support the diverse needs of our community.



ADVOCACY

A Community in Action

RCEF is not just an organization but a catalyst for community action. We collaborate closely with educators, parents, and local leaders to promote quality education. Our advocacy initiatives focus on vital issues such as fair access to resources and opportunities and innovative teaching methods to ensure that all Redwood City students can flourish.

RCEF Equity Summit: Evolving to Meet the Needs of Our Students

This event brought together 73 attendees from diverse community members, government leaders, educators, and parents, all united by a common goal: promoting equity in Redwood City and its profound impact on the educational system.

Our expert Panel consisted of Dr. Amy Gerstein from the John W. Gardner Center for Youth and Their Communities, Briana Evans from the City of Redwood City, Pati Ortiz, former RCSD Director of Community Schools & Partnership, and Lupe Guzman from Hoover Community School.

The summit fostered community dialog and raised awareness about our schools' equity issues. Panelists discussed the complexity and depth of community-driven solutions essential to help fill the gap between public school funding and community needs.

The Equity Summit demonstrates RCEF's ongoing commitment to evolving and addressing the ever-changing needs of our educational landscape.



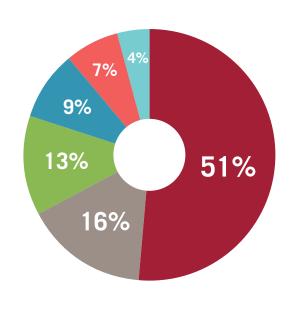


FINANCIALS

We present a transparent view of the financial performance of the Redwood City Education Foundation. Current school year programs are funded from the prior year's fundraising efforts through our forward funding model. This allows us to communicate to our school partners the funding available for each school year. We are immensely grateful to our donors for their generous support, which helps sustain programs that enrich students' bodies and minds while bridging the gap between our district's resources and the cost of essential staffing and programs.

We are also grateful to those who secured matching gifts from their companies. Your dedication to our mission propels us forward. Thank you from the bottom of our hearts.

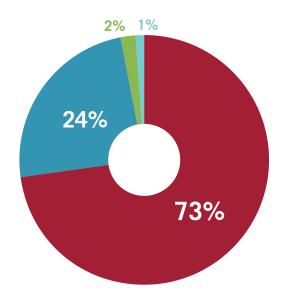
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REVENUE

Foundations	\$184,779
Individuals	\$156,264
Giving Partners	\$99,383
Board Contributions	\$76,019
Other Income	\$41,674
Restricted Fund Balance*	\$603,358

TOTAL SOURCES \$1,161,477



OPERATING EXPENSES

Programs	\$603,358
Staff & Professional Services	\$200,366
Administrative	\$15,189
Development	\$4,543

TOTAL EXPENSES \$823.459 Restricted Reserves for 2023-24** \$338,021

TOTAL REQUIREMENTS \$1,161,477

^{*} Restricted program funding from 2021-2022 for 2022-2023 programs.

^{**} Carry over amount to fund programs in 2023-2024 school year.

GIVING PARTNERS

We're grateful for the RCEF Giving Partners' investment in our schools. Their support ensures all students in Redwood City can thrive. We're honored to work with partners who share our vision and are committed to our community's success. Their generosity is a testament to their dedication to education.





DONORS

We sincerely appreciate all supporters of Redwood City Education Foundation. Whether you're a dedicated parent, an inspiring teacher, a generous business partner, or a committed community member, you help build a brighter future for the students and, in turn, help all of Redwood City thrive. Thank you from the bottom of our hearts.



Skyline Foundation

The Skyline Foundation is a family-based organization that places great importance on educational equity, particularly for students from low-income backgrounds who face significant challenges in accessing college education. The Foundation has assisted RCEF in supporting three Community Schools with the greatest need. The Skyline Foundation symbolizes optimism and possibility and is committed to creating a brighter future through education.

Chan Zuckerberg Initiative

The Chan Zuckerberg Initiative (CZI) is dedicated to creating a more fair and just future. They are committed to accelerating science, education, community, justice, and opportunity progress. CZI's support and capacity-building efforts for organizations like ours have been invaluable. Their partnership with RCEF is transformative, empowering us to make meaningful strides towards building a more inclusive and promising tomorrow for our community.

Oracle

For over 14 years, Oracle has been committed to supporting RCEF's philanthropic goals, showing its dedication to improving the community. Oracle's unwavering support has been instrumental in RCEF's shift towards an equity-focused foundation, ensuring that all students, regardless of their background, have equal educational opportunities. Oracle has significantly empowered RCEF to create a more inclusive and equitable educational landscape through collaboration.

Google.org

The philanthropic efforts of Google.org are leading the way in promoting positive change on a global scale. Their dedication to education and community empowerment is exemplified through their support of RCEF. By generously donating, Google. org has helped RCEF expand its reach, significantly impacting local schools and students. Ultimately, this will create a brighter educational future for the youth of Redwood City.

Prince Street Partners

We are thrilled to partner with Prince Street Partners (PSP) this year. Their philosophy of prioritizing the community is admirable, as they invest in and support the cities they develop. PSP emphasizes youth-related causes, such as education, sports, mental health, and filmmaking. Education is a top priority for PSP, and they aim to assist in enhancing the educational environment in Redwood City and neighboring cities as a helpful contributor.

INTERESTED IN PARTNERING WITH US?

www.tinyurl.com/ Partner-with-RCEF



\$100,000+

Skyline Foundation

\$50,000+

Chan Zuckerberg Initiative

\$25,000+

Ben Packer & Aviva Weinberg CZI Matching Fund Google.org Oracle Prince Street Partners

\$10.000+

Dylan Smith & Yael Goshen Electronic Arts Genevieve Haliburton Google Matching Gifts Program Jessica Tsang and Filip Paun Jodie Antypas Netflix Matching Fund Paul Derby Quest Foundation Urbanek Family Foundation

\$5,000+

Ben Kopf Blue Oak Foundation Carol Anne Bauman David & Rebecca Weekly Heather & Adam Hopkins Unidos Y Adelante

\$2,500+

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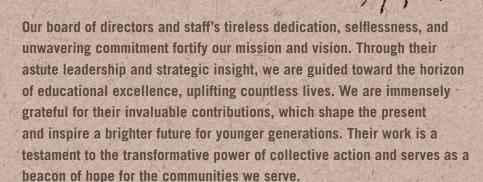
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