



PLANTING SEEDS *of* HOPE

ANNUAL REPORT 2021 - 2022



REDWOODCITY
EDUCATION FOUNDATION

CONTENT

2	<i>A Word from Leadership</i>	11	<i>Financials</i>
3	<i>Impact</i>	12	<i>Giving Partners</i>
5	<i>Garfield Community School</i>	13	<i>Donor Recognition</i>
7	<i>Taft Community School</i>	15	<i>Board & Staff</i>
9	<i>Hoover Community School</i>		

A WORD FROM LEADERSHIP

DEAR COMMUNITY,

The 2021-2022 school year was a notable year for Redwood City Education Foundation (RCEF). We opened our first-ever mini-Community School Grant.

The grant process allowed each community school's teachers, principals, community school coordinators, afterschool providers, librarians, and community partners to submit a funding request that would directly benefit students at Garfield, Hoover, and Taft Community Schools (Bayside schools).

As a result, RCEF supported initiatives around reading, math, enrichment, social-emotional learning, and mental health that impacted 1,600 students across our Bayside schools.

As you reflect on all you helped accomplish last year, we invite you to consider how you can join us this year to continue showing our students that the community believes in them and their futures.

The impact of the global pandemic has disproportionately affected our most vulnerable students; with you, our community, students will be on track for academic achievement.

Our students are our **hopes** and our **joy**. Thank you for supporting children in our community.

With gratitude,



Shannon
Shannon Petrello
Board President



Sara
Sara Alexander
Executive Director



IMPACT

The Redwood City Education Foundation (RCEF) is a community-based organization that provides financial support, targeted advocacy, and meaningful community engagement to address systemic inequities and help all students thrive.

Our mission is to increase the academic performance of underserved K-8 public school students by addressing social-emotional resilience, mental health, and academic achievement.

FOCUS ON COMMUNITY SCHOOLS

Using an equity lens, RCEF provides mental health and academic support to the three underserved schools with no fundraising arm (Parent-Teacher Organizations or PTOs).

The unduplicated student count, on average, for these three schools is 88%-meaning they are either unhoused, English-language learners and/or receiving free and reduced lunch.

Because there is no PTO at these three schools, \$0 is raised for important programs that fill in the gaps left by a lack of funding for public schools. In contrast, the remaining nine PTOs within the Redwood City School District raise between \$100K and \$700K for their schools to address unfilled priorities.



Improving math
and reading scores

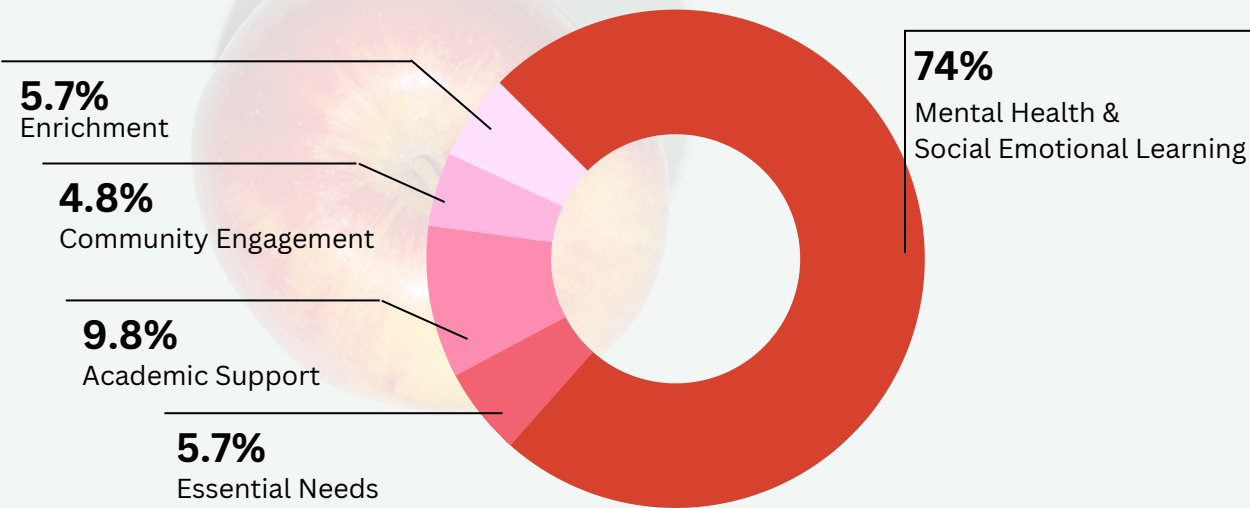


Bolstering social-
emotional learning
and mental health
outcomes



Increased student
engagement and
adult-to-student
ratio

2021-2022 GRANTS DISTRIBUTED



1,600



students benefited from your
donations.

21%



increase in RCEF-funded
programs at Hoover, Garfield,
and Taft from the previous year.

3



full-time, bilingual mental health
counselors, one per partner
school. Doing this removes the
financial, transportation, and
access barriers to receiving
mental health support.

\$221



invested in each pupil across
Hoover, Garfield, and Taft
Community Schools.

16



volunteer board members.

39



years of service since the
Redwood City Education
Foundation's inception.

GARFIELD COMMUNITY SCHOOL

Garfield is a close-knit, hardworking community of immigrant families. Many households have multiple families under one roof; many are blessed to have extended family members living together and supporting one another. Using the Community School model, Garfield is a hub of resources and essential supplies for its families as they learn a new language, navigate the education system, find employment, and secure healthcare for their children. The COVID-19 pandemic exacerbated many of the obstacles facing our students.

When students returned to campus, teachers reported that some students had become withdrawn, wary, and unwilling to trust teachers and peers. When the foundation of adult-student relationships is unstable, students are reluctant to take academic risks with those adults. Over the last two years, we have seen an escalation of aggressive behaviors, student emotional outbursts, and more family support requests. Students fell behind by several years below grade level in reading and math.

We want Garfield students to have the skills to navigate the world as self-sufficient, community-minded adults who are also empathetic future leaders. We hope students can build bridges across differences and advocate for themselves, others, and social change. That is why RCEF invested in a social-emotional curriculum and intensive academic support to address learning loss for the 2021-2022 academic year.

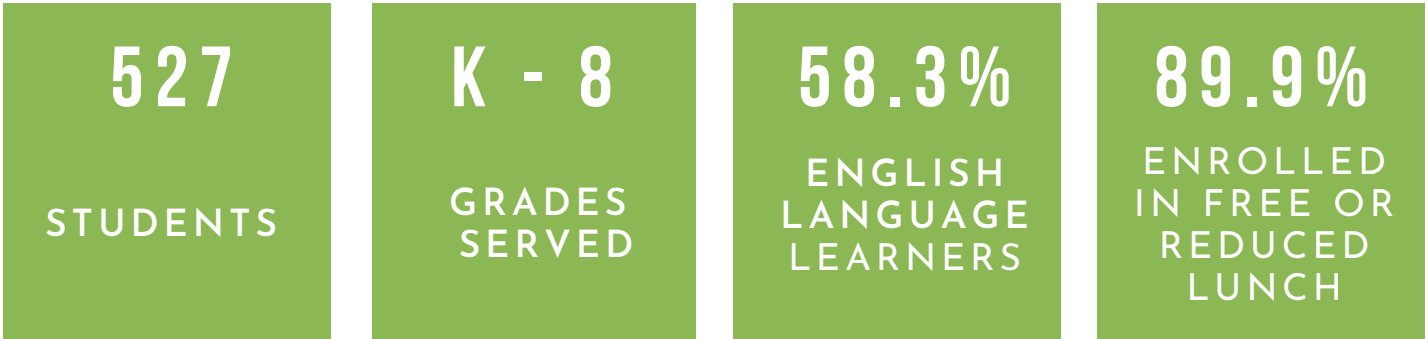
In the next five years, we hope to see students engaging actively in their learning, expressing a sense of belonging, and demonstrating a commitment to the community and others beyond our community. Currently, students are receiving weekly social-emotional lessons. We strive to have 80% of our students benefit from Tier 1 instruction, with fewer needing intensive mental health services due to trauma. RCEF is proud to partner with Garfield as we help students make a year or more progress each year toward grade-level standards.

Your support is replanting hope, joy, trust, and security in the Garfield community.

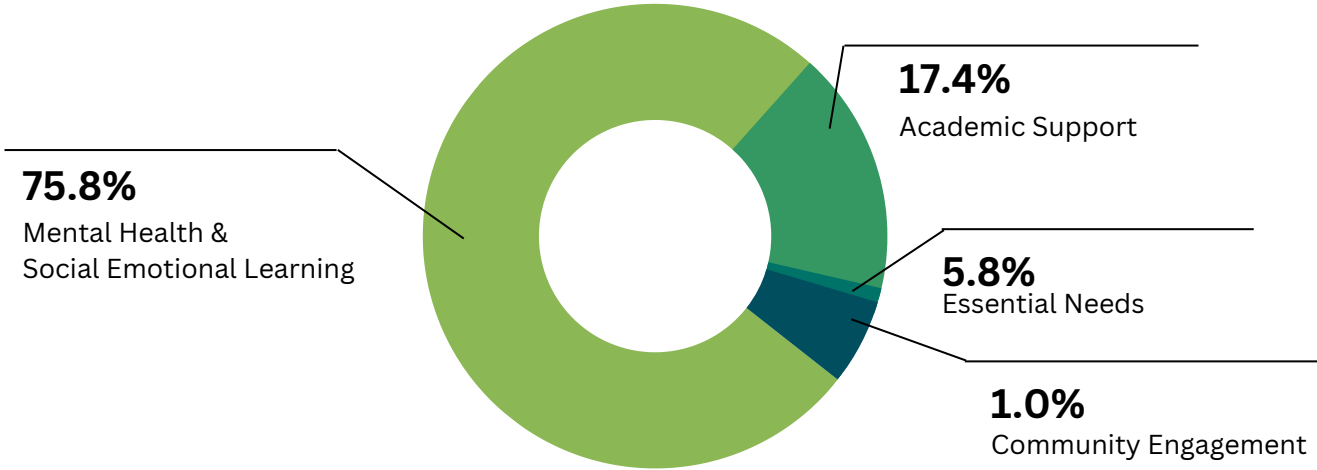
“My hope for our students and their futures stems from my belief in core people: leadership, staff, families, and students who want better and are willing to work for better.

We are a community of survivors who seek and are willing to put in the work necessary to ensure that members of the Garfield community are thriving and will continue to thrive socially, emotionally, physically, and intellectually.”

-PRINCIPAL LUPE TORRES-KHALIL



BREAKDOWN OF PROGRAMS 2021-2022



TAFT COMMUNITY SCHOOL

Although Taft is the smallest of our Community Schools, it is full of students who are passionate about learning and being able to socialize in a positive environment. Like all families, Taft’s parents and guardians want their children to be successful citizens. They are resilient and try to support their children to the best of their ability.

Unfortunately, they are working 2-3 jobs to live in Redwood City and often have to leave their children in after-school programs until 6:00 PM. Then some of our students are left with other family members or babysitters to care for them while the parent goes to work in the evening. Because of this, many students did not get the help they needed throughout the most arduous periods of the pandemic. The biggest challenge for Taft students continues to be meeting the academic challenges since we continue to see how all students have been affected by the pandemic. Students are struggling with behavioral issues, socializing appropriately, and are far behind academically.

Taft’s RCEF-provided counselor worked with students who needed assistance and shut down, helping them positively regulate and channel their emotions to return to the classroom as active participants in their learning. Students take pride in the growth they have experienced over the past year, and it gives them hope as they continue through their learning journey.

Without parent leaders who can support starting a PTO to raise money like others, Taft must use its limited budget to meet the academic parts of learning but struggle to fulfill the enrichment opportunities that students deserve. When RCEF announced its Community Grant for the 2021-2022 academic year, Taft principal Anna Herrera knew parents would struggle to finance the week-long outdoor education field trip for 5th-grade students. RCEF provided scholarships for students to participate, as many students had not ventured outside their community. This joyous experience allowed them to laugh, smile, and share their learnings with adults and each other.

Over the next five years, we will focus on elevating academic support through a Reading specialist, creating a safe learning environment through mental health counseling, and piquing students’ curiosity through STEAM opportunities at Taft.



“

As an educator who has been in this field for 29 years, my hope for my students has not changed since I began my career.

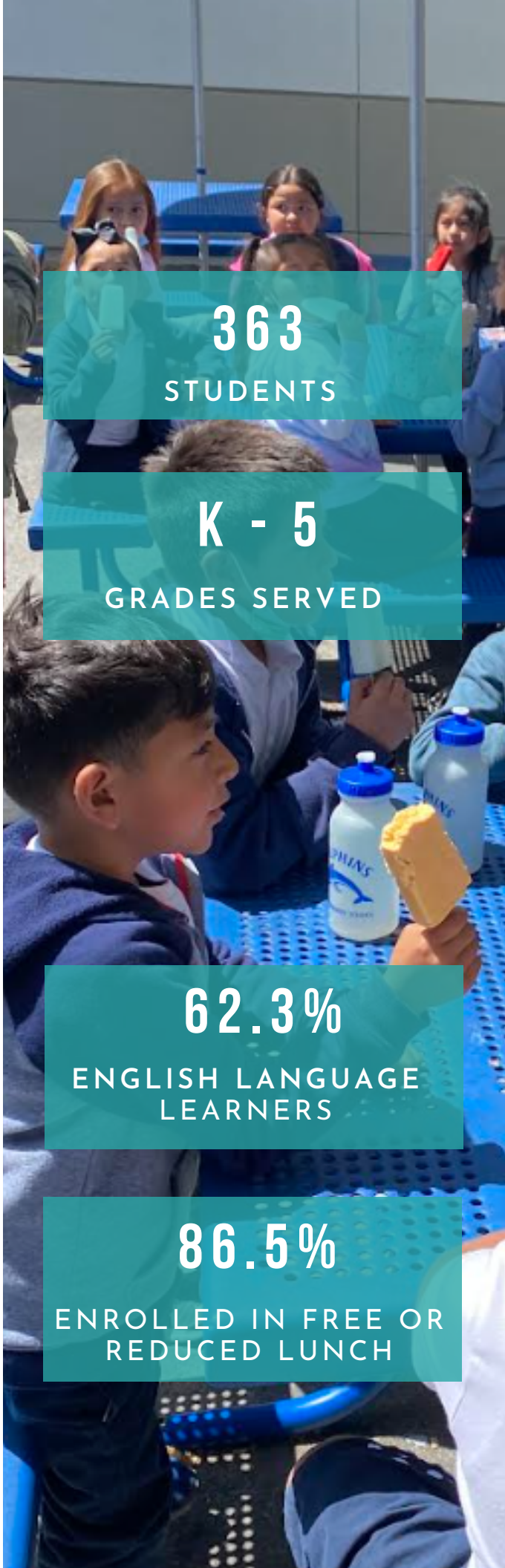
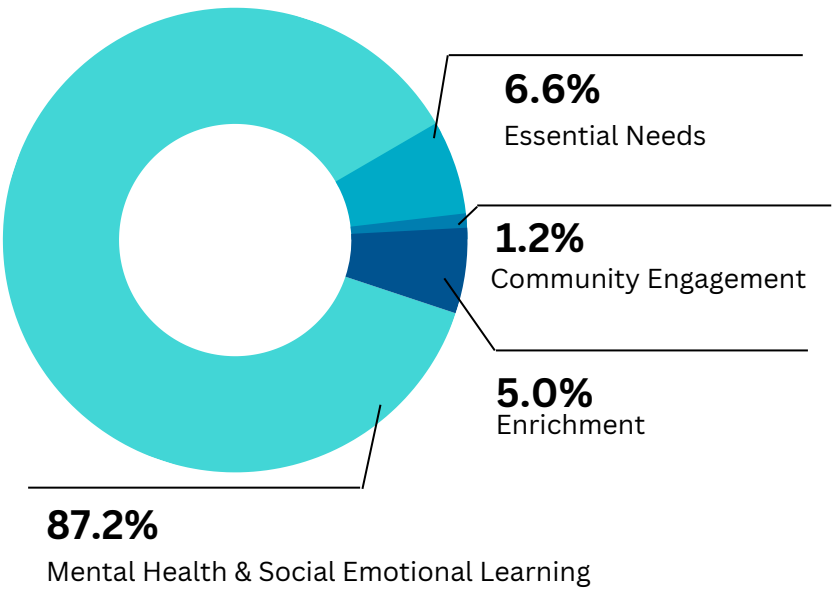
Our students are our future, and we have the opportunity to show and guide them to learn so that they can achieve their own success in life.

As teachers, we empower them to learn and let them know that you can succeed through failure.

Seeing our students try daily and continue to learn, or share their learning with me, gives me hope that they will succeed.”

-PRINCIPAL ANNA HERRERA

BREAKDOWN OF PROGRAMS 2021-2022



363

STUDENTS

K - 5

GRADES SERVED

62.3%

ENGLISH LANGUAGE LEARNERS

86.5%

ENROLLED IN FREE OR REDUCED LUNCH

HOOVER COMMUNITY SCHOOL

In the 2021-2022 school year, Hoover teachers and administrators saw that students with much support during distance learning did well when they returned to the classroom. However, many students did not have support at home as parents worked to meet the financial demands of providing for the family. Students experienced living in multi-family households, which acted as a distraction and a barrier to connecting with the instructional material. Other students faced the hardship of assuming caretaker responsibilities for their younger siblings, which took away from their learning. With each barrier, the gap between the students who stayed on track academically and those who experienced gaps grew dramatically, with up to 70% of students that need academic support services.

Students have endured so much throughout the COVID-19 pandemic, and many act as a keeper for their families. Kids lack the tools or development to manage those emotions and stress. As a Community School, Hoover takes a holistic approach to close the achievement gap and develop the social-emotional and physical well-being of students, families, and the community. When students returned to the school setting, the need to focus on the social-emotional well-being of students became evident. RCEF provided one full-time counselor to work with students to release those emotions and learn strategies for coping with adverse childhood experiences as they adjust to a post-distance learning environment.

RCEF’s Community Grant served to provide Hoover’s students with math support and learning materials for English learners who migrated to the United States within the last five years. Most of the “Newcomer” students have suffered traumatic journeys to the United States and have benefited from counseling and peer support groups in combination with academic support.

Over the next five years, RCEF will continue to partner with Hoover to cultivate an environment of strong learners and foster a strong sense of belonging to empower them to take charge of their education. Families see Hoover as their gateway to success, so they have so much love and hope for their school community and share a deep desire to grow.

710
STUDENTS

K - 8
GRADES SERVED

64.6%
ENGLISH LANGUAGE LEARNERS

90.8%
ENROLLED IN FREE OR REDUCED LUNCH

“*What gives me hope is looking at our students’ faces and seeing that eagerness to learn, that twinkle in their eyes, and their smiles.*

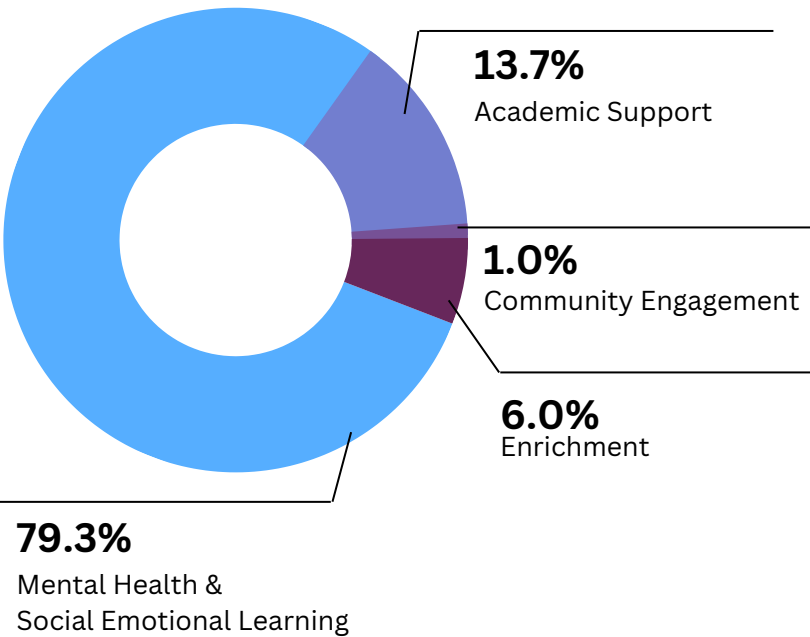
I look at my 8th graders and see how much they have grown and how excited they are to take what they’ve learned here to high school.

Also, our families, coming back from distance learning there’s a need to belong and come together again.

I am really excited to create that space where people feel comfortable and come up with whatever we put our mind to.”

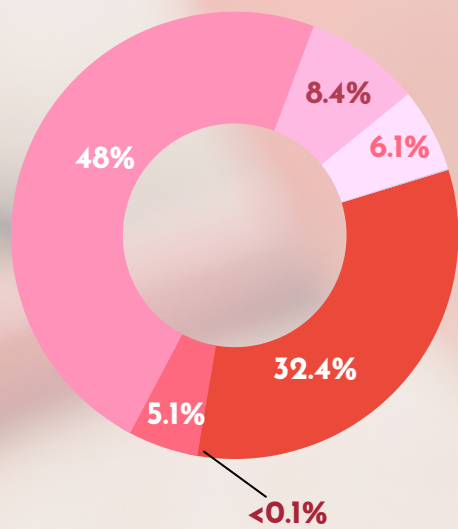
-PRINCIPAL LUPE GÚZMAN

BREAKDOWN OF PROGRAMS 2021-2022



FINANCIALS

Donations to RCEF help sustain the programs that provide our students with educational opportunities that close the gap between our District's resources and the actual cost of educating our students.



2021-2022 REVENUES

Matching Gifts	\$46,359.58
Corporate	\$63,983.50
Foundations	\$366,722.09
Board Contributions	\$38,740.81
Individuals	\$247,550.71
Other Income	\$554.41
<hr/>	
TOTAL REVENUE	\$763,911.10

HOW THE MONEY WAS SPENT

Staff & Professional Services	\$177,691.42
Administrative	\$12,516.92
Development	\$4,239.76
Programs	\$353,265.00

TOTAL EXPENSES \$547,713.10

*** In accordance with our Forward Funding Model, the remainder of the funds rolled over to pay for Programs in the 2022-2023 academic year.

64.5%
PROGRAMS

34.7%
STAFF
& ADMIN

< 1%
FUNDRAISING

GIVING PARTNERS

Tremendous thanks to the following RCEF Giving Partners for investing in our schools and our students. They help make Redwood City a place where every student can have the resources they need to thrive!

GIVE FORWARD FOUNDATION

Give Forward Foundation prioritizes educational opportunities for students from socio-economically disadvantaged areas in the San Francisco Peninsula. They actively work with nonprofits to bring critical services and support to help students thrive.

Chan
Zuckerberg
Initiative

CHAN ZUCKERBERG INITIATIVE

The Chan Zuckerberg Initiative's goal is to build an equitable future by accelerating the progress of these 4 core initiatives: science, education, community, justice, and opportunity partners. They push this advancement through grant-making and capacity-building for organizations like ours.

YELLOW CHAIR FOUNDATION

Yellow Chair Foundation is a family foundation focused on education equity with an emphasis on low-income students and college access and has supported RCEF as it transitioned into sponsoring the 3 Community Schools with the highest need.



ORACLE

Oracle is a computer software company that specializes in database management. We are honored to be a recipient of Oracle's continuous investment to further the improvement of the education of RCSD students.



SARES REGIS GROUP



DONOR RECOGNITION

WE CANNOT THANK YOU ENOUGH!

Thank you to all of our donors, families, and partners! Together we supported the Hoover, Garfield, and Taft Community School students who needed it most throughout the 2021-2022 school year. The Redwood City Education Foundation is so appreciative of your generosity and grateful for your continued support.

\$100,000+

Give Forward Foundation
Violet L. King Living Trust

\$5,000+

Blue Oak Foundation
Carol Anne Bauman
Josh & Sara Leslie Family Fund
Lucile Spurlock

\$25,000+

Aaron Levie & Joelle Emerson
Chan Zuckerberg Initiative
& Matching Fund
Google Community Grants Fund
& Matching Fund
Irene Ruiz
Oracle Giving & Matching Fund
Yellow Chair Foundation

\$10,000+

Anonymous Donations
Ben Packer
Daniel Weaver and Katie Goetz
David & Rebecca Weekly
Dylan Smith & Yael Goshen
Sares Regis Education and
Community Foundation
Scandling Family Foundation
Tahbazof Family Foundation
The Lichen Fund

\$1,000+

Adobe Matching Funds
Alana Ballon
Amgen Foundation Staff
Giving Programs
Amy & Eric Sahn
Angela Tinson
Ann and Bryan Hynecek
Anthony & Mrinalini Loew
Baha and Sufi Hariri
Bear Gulch Foundation
Brenda & Gary Robinson
Catharine Eastman
Dalya Rosner
Daniel Machemer
Dave & Gloria Comfort
Electronic Arts

Elizabeth Flegel
Ellen McNeil
Elliott Slaughter
Erin Levins
Farzam & Azadeh Hariri
Google Employee (Via Benenvity)
Huyen Tran
IBM Software Group
James Miller
Jamie Boyle
Janine Zacharia
Jeremy Lawrence
Jodie Antypas
John Baker
Joseph and Stephanie Ezrati
Kaiser Permanente

Laura Tomas
Marilee Schultz
Marilyn Ezrin
Melissa Michelson
Michael Wells
Netflix Matching Fund
Pauline Wang
Redwood City Elks Lodge #1991
San Mateo Credit Union
Shannon Petrello & Nicolas Prade
The Sports Basement
The Woman's Club of Palo Alto
Thomas James Homes
Vicki Martell & John Crowell

\$500+

Allene Sieling
Andrew Blatner
Betty Casey
Caryl & James Holloway
Chris Meunier
Daniele Consultants
Donna & Darwin Poulos
Douglas & Quinn Caldwell
Erica & Justin Sonnenburg
Esther and Conroy, Andrew Selk
Evan Doll
Glenn Waychunas

Gloria Comfort
Intel Foundation
Jeffrey Colflesh
Jessica Tsang and Filip Paun
Jill Melosh
Joshua & Kelly Mabry
Julia Feng
Karen Siegler
Keli Amann
Ken Sigel
Lisa Tyndall
Lisa & Tom Kolich

Marina & David Wiener
Martha and Robert Page
Matthew Klein
Nancy & Greg Wilson
Nichole Kohake
Remi Lenoir
Robert Henig
Sims Metal Management
Susanna Ricco
The George-Shaw Family Trust
Vince Kapral
Visa Matching Funds

\$100+

Abbott Laboratories
Activision Blizzard Matching
Funds
Adam & Jacqueline Steenhuis
Whiting
Alan & Emily Sarver
Alexandra Dendy
Alisa & Neil MacAvoy
Alison Chubb
Alvin Alvarez
Amazon Smile Foundation
Andrew Wemmer
Ann Weiss
Becky Kleiner
Brian & Rita Etscheid
Celeste Neary
Celia Walker
Cheryl and Paul Marelich
Christopher Paul
Cindy & Michael Galisatus
Cindy Nakasuji
Claire & Andy Felong
Clara Jaeckel
Connie Guerrero
Dakarai Aarons
Dani & Alyn Gasparini-Beals
Daniel & Terry Jacobs
Daniel Anderson
David Saxe
Dee & Richard Eva
Donna Marcus
Elizabeth Gomez
Elizabeth Koleckar
Elizabeth Noerdlinger
and Marc Goldburg
Ellen Johnson

Emily Diamond
Eric Freborg
Esha Bandyopadhyay
Gap Inc. Matching Funds
Genentech
Genevieve Haliburton
Gilead Matching Fund
Gloria Castillo
Harmony Younes
HPI Matching Funds
Ilana Gordon
James and Carmenlouise Powell
Jamie Lieberman
Jasi Atwal
Javier Gonzalez
Jed Christiansen
Jeff Lindquist
Jenna Klotz
Jennifer Givens
Jennifer Keicher
Jessica Osaki
Jodee Steiner
Jonathan Shaw
Julie Prillinger
Karen King
Kat Leung
Kathleen Eldredge
Kathryn Lewis
Kelsey Chambers
Kenneth Arai
Laura Belyavski
Leanna Staben
Linda Secrest
LinkedIn Matching Funds
Liza Vernazza
Lori Burrows Warren

Lucy Vasserman
Lupe Torres-Khalil
Manou Serres
Marcia Fancher
Marianne Jones
Martha Beetley
Maura & Erik Sincoff
Megan Kilman
Megan O'Neill
Michaela & Brian Coan
Miriam Ezray &
Rabbi Nathaniel Ezray
Neilson Buchanan
Norma Evanoff
Patricia Pierce
Prentice & Janet Wongvibulsin
Priyanka Rana
Reza Alijani
Rod & Jeanne Panos
RunSignUp
Sandy Mendoza
Sara Dobson and Daniel Asher
Shirley Kraus
Shirley Schwoerer
Simone Bender
Sonja Wohlgemuth
Stephanie Chen
Susan & Chris Forker
Tanya Bachniak
Thomas Pressburger
Timea Terestyak
Tracy Harrison
Wayne Chiu
Wenjing Zheng
Yesh & Debbie Ballon

UP TO \$100

Amy Newby
Andrea Fleming
Annie Tate
Anonymous Donor (NFG)
Camille Fischer
Cathy Yu
Celia Tang
CHC: Creating Healthier
Communities
Chris & Mary Jo Witzel/Ottman
Clair Callaghan
Colleen and David Wilson
Damien Fairbairn
Diana Clark
Diane Birkeness
Diane Howard
Gene & Claire Miner

Gene & Claire Miner
Heather Irani
Hsiao-Heng Kelin Lee
Jean-Luc Coelho
Jeff Dachenhaus
Jessica & Greg Notte
Joanne Rutter
Judy Gavisar
Julia Feng
Karen Arimoto-Peterson
Karen Canty
Kathryn Brisbin
Linda Merrifield
Lindsay Emig
Lori & Vito Longo
Lynn & Lloyd Pique
Maria Jauregui

Maria Reiling
Mary Louise Boyd
Melissa and Conrad Damon
Micah Kadden
Natascha Bock
Nina LaPick
Phyllis Highman
Sai Rachakonda
SalesForce.com
Seth Schalet
Shari Habermann
Stacy and Tom Harris
Stacy North
Sylvia Kathleen Ventura
Tami Reiss
Thomas Carranza

BOARD & STAFF

Our dedicated staff and board members use their personal and professional resources to combat educational inequity and seek to improve the public school system within the Redwood City School District.



Sara Alexander
Executive Director



Florence Ortiz
Associate Manager



Gianina Luna
Bookkeeper



Pati Ortiz-Keme
Interim Executive Director



Shannon Petrello
RCEF President
Second Harvest of Silicon Valley



Alana Ballon
RCEF Vice President
Wiz



Ed Yee
RCEF Treasurer
Oracle



Ann Hyncek
RCEF Secretary
the HELLO Studio



Dr. John Baker
RCSD Superintendent



Jodie Antypas
Electronic Arts



Otoniel Escobar
Zoox



Marilyn Ezrin
Board Member



Whitney Glockner Black
Avast Software



Connie Guerrero
Swinerton Builders



Elmer G. Martinez
Realtor



Elmer Martinez
ReadyNation



Ben Packer
Google



Leslie Stafford
Abilities United



Laura Tomas
Stripe



Jessica Tsang
Tsang Consulting



JOIN OUR EFFORT

DONATE

Visit www.RCEF.org to support.

PARTNER

For information on partnering with RCEF as a Community Partner, contact Executive Director Sara Alexander at sara@rcef.org.

VOLUNTEER

For information on volunteering for RCEF, contact Associate Manager Florence Ortiz at fortiz@rcef.org.

SERVE

For information on serving on the RCEF Board of Directors, contact Nominating Committee lead Jessica Tsang at info@rcef.org.

FOLLOW US





Redwood City Education Foundation

PO Box 3046

Redwood City, CA 94063

info@rcef.org

WWW.RCEF.ORG